Coffeeville School District

96 Mississippi Street Coffeeville, MS

The Mission of the Coffeeville School District is Excellence-From All-For All

Regular Board Meeting October 20, 2022 6:00 PM AGENDA

An asterisk (*) indicates that support information and/or materials have been or will be provided.

- 1. Call to Order
- 2. Invocation
- 3. Accept and approve the October 20, 2022, agenda for the Regular Called Board Meeting at Central Office*
- 4. Accept and approve the minutes from September 15, 2022 Regular and October 12, 2022 Special Called Board Meetings*
- 5. Discussion/ Action
 - 5.1: Recommendation to accept and approve partnership with the Coffeeville Police Department to hire at half the salary for (8) months a School Resource Officer/ Police Officer to monitor hallways, patrol campuses, and have periodic discussions with students in regard to Character Education topics with salary not to exceed \$10,645.83 with start date set for November 1, 2022.
 - 5.2: Recommendation to accept and approve incentive award for \$1,000.00 to Mr. Willie Reece Jr., Principal at Coffeeville Elementary for earning a "B" accreditation rating from the Mississippi Department of Education for SY 2021-22
 - 5.3: Pro Basketball Association discussion- Mr. Stanford Spearman

6. Consent Agenda

- 6.1: Recommendation to accept and approve college tours field trip to MSU, MUW, EMCC, JSU, Alcorn, Hinds in Utica, Meridian Community College, and Mississippi College
- 6.2: Recommendation to accept and approve hiring Maggie Johnson as custodian at Coffeeville Elementary with prorated salary using ESSER funds

7. Superintendent's Report

- 7.1: Superintendent's Newsletter for October 2022- Mr. Green, Superintendent
- 7.2: Monthly School Observation Report- Ms. Hoskins, Assistant Superintendent
- 7.3: 1st Nine Weeks Student Achievement Report- Ms. Jackson, CHS Principal
- 7.4: 1st Nine Weeks Student Achievement Report- Mr. Reece, CES Principal
- 7.5: Monthly Architect Update Report- Durrell Design Group

8. Financial- Business Department- Mrs. Gaston, Business Manager

- 8.1: Claims Docket*
- 8.2 Current Budget Status*
- 8.3: Reconciled Bank Statements *
- 8.4: Statement of Revenues and Expenditures*
- 8.5: Cash Flow Statement by Month*
- 8.6: Combined Balance Sheet*

9. Information

- 9.1: The Coffeeville Board of Trustees conducted a School Board Walk-Through on Tuesday, October 11, 2022 and Friday, October 14, 2022
- 9.2: The CHS Football Pirates will play McAdams (Away) on Oct. 21st at 7:00 PM
- 9.3: The CHS Football Pirates will play South Delta (Away) on Oct. 28th at 7:00 PM
- 9.4: The CHS Football Pirates will play West Tally (Home) on Nov. 4th at 7:00 PM
- 9.5: The Coffeeville School District will be closed for Thanksgiving November 21-25, 2022

10. Approval to Adjourn

Coffeeville School District	Section: G Personnel	Issued Date: February 17, 2022
Descriptor: Incentive Pay Bonus Policy	Policy Code: GBA	Revised Date:

A principal whose school achieves an A or B accreditation rating from the Mississippi Department of Education may earn an incentive pay bonus for exceeding District expectations. It is the goal of the Coffeeville School District to become a "B" accredited school district. Therefore, we expect all schools to achieve at minimum a "C" accreditation rating. All principals who achieve an A and/or B-accreditation rating shall be awarded an incentive pay bonus using District funds.

Incentive Pay Bonus Criteria:

A-Accreditation Rating will earn \$2,000.00 in bonus pay.

B-Accreditation Rating will earn \$1,000.00 in bonus pay.

Principal incentive bonus payments will be made to eligible employees on December 15th or as soon as District funds become available. Incentive pay bonuses shall be awarded to principals who successfully meet the criteria and are currently under contract with the Coffeeville School District. Incentive Pay Bonuses shall not exceed \$4,000.00. If the total calculation of all incentive pay bonuses exceeds the total amount allocated using District funds, then all incentive pay bonuses will be equally distributed based upon accreditation ratings earned.